Podar International School, Mysuru 1

Circular to Grade: 4 & 5 **28 August 2026**

Dear Parent,

Sub: Small Actions, Big Change'- School Magazine, Volume 1

We are pleased to inform you that the school is introducing the theme **'Small Actions, Big Change**'. **For The Qurio Mag- School Magazine, Volume 1**. The theme encourages children to understand how small, positive actions, when done consistently, can have a long-lasting impact that can create a big change for the better.

The students can select ANY ONE ACTIVITY from the topics given below.

Activity 1: Page Title – It started with one...

- This page is a writing template titled "It Started with One... Inviting students to write about a true event or story of how a small action by someone created a big impact.
- The page gives students a starting point for this creative writing submission, breaking down the story into clear elements (person, action, impact) so students can organize their thoughts before or while writing the full narrative on the left.
- The writing should be original and engaging.
- Each submission must include the student's name and grade.
- Students will submit their entries to the Editorial Board Members.

Word Limit: 150 to 200 words only

Activity 2: Page Title – A Verse of Change

- This page is titled "A Verse of Change" and is a blank template for student poem submissions on the prompt "A small, good deed...".
- The page gives students a dedicated creative writing space themed around small positive actions. The writing should be original and engaging.
- Each submission must include the student's name and grade.
- Students will submit their entries to the Editorial Board Members.

Word Limit: 150 to 200 words only

Activity 3: Page Title – When My Brush Speaks...

- This page, titled "When My Brush Speaks...," is a blank template for student artwork/drawings depicting the theme "Small Actions, Big Change." Students are guided to write about a real experience that made them braver, stronger, or more confident.
- The page gives students a large, mostly blank space to submit original artwork on the theme.
- Each submission must include the student's name and grade.
- Students will submit their artwork/drawings to the Editorial Board Members.

Activity 4: Page Title – The Time I Made a Small Change...

- This page, titled "A Time I Made a Small Change...," is a blank template for reflective essays/opinion pieces on a personal small action they took.
- The page gives students a large, unguided writing space to reflect on and articulate a personal experience of enacting change, encouraging independent, first-person voice.
- Each submission must include the student's name and grade.
- Students will submit their written pieces to the Editorial Board Members.

Word Limit: 150 to 200 words only

Activity 5: – Page Title – A Story in Panels

- This page, titled "A Story in Panels", is a blank six-panel comic strip storyboard template for students to illustrate a short incident of a small action and its impact.
- The page gives students a structured, six-frame layout (three rows of two panels, slanted comic-style borders) to visually narrate a mini-story with a beginning, middle, and end showing the small action and its ripple effect. Students have full creative freedom.
- Students will submit their comic strip to the Editorial Board Members.
- Each submission must include the student's name and grade.

Word Limit: 150 to 200 words only

Activity 6: – Page Title – This clicked for me!

- This page, titled "This Clicked for Me!" is a blank template for student photography submissions - original photographs of small actions they consider important, paired with captions explaining the thought behind each picture.
- The page gives students an open, uncluttered layout to submit visual (photography) content rather than drawn or written work, expanding the magazine's contribution formats beyond writing and art into real-life documentation of the theme.
- Students will submit their entries to the Editorial Board Members.
- Each submission must include the student's name and grade.

Activity 7: Movie and Book Review –

- In this section, students write short reviews of books or movies they have read or watched from the magazine's recommendation lists given below or from their own choices.
- Students are encouraged to summaries the story in their own words and share their opinions about what they liked (or didn't like).
- Each review should include the title of the movie or book, a summary, the reviewer's name and grade, and a rating using hearts (1–5).

Word Limit: 100 to 150 words only

Books Recommended:

1. Tiny Habits
2. Atomic Habits
3. The Dot
4. The Power of Habit
5. Wonder

Movies Recommended:

1. The Terminal
2. Life Is Beautiful
3. Amelie
4. The Truman Show
5. The Pursuit of Happyness

Important Points to be noted

- Students need to submit their activity to the class teacher on or before 10 September 2026.
- The students can choose ONLY ONE ACTIVITY based on their interest from the above list.
- Participation is optional.
- The selection will be made by the editorial committee based on the following criteria: originality, creativity, accuracy and spontaneity.

Regards,
Class Teacher